U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

HEER
Recipient Reporting Data Collection - Year Two

Submitted

Submitted: gerald.moench@rockhurst.edu - 5/6/2022, 4:37:35 PM

Page 19 - Review ⌃

General Information ⌃

Institutions must provide complete answers to each question. However, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕐. Institutions can submit answers to questions marked with a clock symbol 🕐 in early 2022 as part of the second annual report (in alignment with the table above) OR in early 2023 as part of the third annual reporting process. Starting with the third annual report, institutions must provide answers to all questions including those marked with a clock symbol 🕐 per the reporting schedule in the table above.

1)   Institutional Identifiers and Contact Information:

a)   Institution Name   DUNS #
ROCKHURST UNIVERSITY   073030348   UEI (SAM)

b)   Identify the applicable OPEID(s) for this annual report:
OPEID
00249900

c)   Identify the applicable IPEDS unitid(s) for this annual report:
Unitid
179043

d)   For this annual report, please report on these HEERF grant PR/Award Numbers:
PR/Award Number (Program) / Award Amount
P425E202885 (Student Aid) / $4,120,178

PR/Award Number (Program) / Award Amount
P425F200074 (Institutional Portion) / $5,262,353

2)   Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?   Yes | No

Institutions that expended all of their HEERF funds in calendar year 2021 may need to finalize their calendar year 2021 reporting in early 2023 if they choose to delay reporting on the questions labeled with a clock symbol 🕐 until the early 2023 reporting timeframe.

Websites ^

3)   Reporting on institution websites:

   a)   HEERF quarterly reporting webpage URL:
Quarterly Reporting URL
https://www.rockhurst.edu/news/01_10_2022/quarterly_budget_and_expenditure_rep

   b)   Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.
Student Portion URL
https://www.rockhurst.edu/crrsaa_arp_reporting

See https://www.federalregister.gov/d/2021-10196.

   c)   Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.
Institutional Portion URL
https://www.rockhurst.edu/news/01_10_2022/quarterly_budget_and_expenditure_rep

See https://www2.ed.gov/about/offices/list/ope/heerfreporting.html.

How Aid Helped ^

4)   How has HEERF helped your institution and your students?

   a)   HEERF enabled my institution to continue offering planned programs (i.e.,

programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

b)   HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c)   HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

d)   HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

e)   HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

f)   HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

Aid Determination ⌃

5)   How did your institution determine which students received emergency

financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds? | Yes | No |

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students? | Yes | **No** |

i) Which of these student factors did you prioritize in the grant determination process?

1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.) | Yes | **No** |

2) Location (i.e., branch campus) | **Yes** | No |

3) Pell Grant eligibility | **Yes** | No |

4) FAFSA data elements | Yes | **No** |

a) Which FAFSA data elements did you use?

i) FAFSA Family Income | **Yes** | No |

ii) Estimated Family Contribution | Yes | **No** |

iii) Independent/Dependent status | **Yes** | No |

5) On-campus/distance education status | **Yes** | No |

6) On-campus/off-campus living arrangements | **Yes** | No |

7) Academic level

		Yes	No
8)	Other	Yes	No

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?   Yes | No

> Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites
>
> The grantee has uploaded 1 file(s) in response to this question.
>
> | File Name | Size | Last Modified |
> |---|---|---|
> | question 5c - methdology to calculate award amounts.pdf | 86.8 KB | 4/29/2022, 8:00:51 AM |

Aid Distribution

6) How did your institution distribute the emergency financial aid grants to students?

a) Checks — Yes | **No**

b) Electronic funds transfer /Direct deposit — Yes | **No**

c) Debit cards — **Yes** | No

d) Payment apps — **Yes** | No

e) Other — Yes | **No**

If yes, please specify

Specify
Applied to student account balance upon request of the student.

Emergency Grants - Guidance   ^

7)   Did your institution provide any | Yes | No |
      instructions, directions, or
      guidance to students (e.g., FAQs)
      about the emergency financial aid
      grants upon disbursement?

      Upload PDF/MS Word document instructions, directions, or guidance.
      Include screenshots of relevant websites

      The grantee has uploaded 4 file(s) in response to this question.

File Name	Size	Last Modified
heerf crrsaa arp required reporting 06.30.2021.pdf	100.1 KB	4/29/2022, 8:11:33 AM
heerf crrsaa arp required reporting 09.30.2021.pdf	100.2 KB	4/29/2022, 8:11:33 AM
heerf crrsaa arp required reporting 12.31.2021.pdf	100.9 KB	4/29/2022, 8:11:33 AM
question 7 - website screen shot.pdf	237.7 KB	4/29/2022, 8:11:36 AM

Emergency Grants - Counts, Student, and Institution Funds   ⌄

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds   ⌄

Emergency Grants - Min/Max, Calculated Totals, and Averages   ^

8)   What percentage of students received emergency grants and how much did
      students receive in emergency grants by fund type and student type?
      *Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions
      have the option of taking more time to submit answers to questions marked with a clock symbol* 🕐.
      Institutions can submit answers to questions marked with a clock symbol 🕐 *in early 2022 as part of the*

second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Minimum and maximum award

Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.

Amount disbursed to undergraduate$_6$ full-time$_7$ Pell grant recipients$_8$

$ 625

Amount disbursed to undergraduate$_6$ full-time$_7$ Non-Pell grant recipients$_9$

$ 200

Amount disbursed to undergraduate$_6$ part-time Pell grant recipients

$ 625

Amount disbursed to undergraduate$_6$ part-time Non-Pell grant recipients

$ 200

Amount disbursed to graduate full-time recipients

$ 200

Amount disbursed to graduate part-time recipients

$ 200

Overall Minimum

$200.00

Minimum and maximum award
Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.

Amount disbursed to undergraduate$_6$ full-time$_7$ Pell grant recipients$_8$

$ 1,625

Amount disbursed to undergraduate$_6$ full-time$_7$ Non-Pell grant recipients$_9$

$ 1,625

Amount disbursed to undergraduate$_6$ part-time Pell grant recipients

$ 1,625

Amount disbursed to undergraduate$_6$ part-time Non-Pell grant recipients

$ 1,625

Amount disbursed to graduate full-time recipients

$ 1,625

Amount disbursed to graduate part-time recipients

$ 1,625

Overall Maximum

$1,625.00

HEERF Amount of Grants Disbursed
What was the amount of grants disbursed to students through all HEERF funds?

Amount disbursed to undergraduate$_6$ full-time$_7$ Pell grant recipients$_8$

$859,325.00

Amount disbursed to undergraduate$_6$ full-time$_7$ Non-Pell grant recipients$_9$

$522,850.00

Amount disbursed to undergraduate$_6$ part-time Pell grant recipients

$47,775.00

Amount disbursed to undergraduate$_6$ part-time Non-Pell grant recipients

$34,100.00

Amount disbursed to graduate full-time recipients

$536,675.00

Amount disbursed to graduate part-time recipients

$84,175.00

Total amount disbursed to Students

$2,084,900.00

Average HEERF Amount Awarded
Among students who received HEERF emergency financial aid grants, what was the average award amount per student?

Amount disbursed to undergraduate$_6$ full-time$_7$ Pell grant recipients$_8$

$1,236.44

Amount disbursed to undergraduate$_6$ full-time$_7$ Non-Pell grant recipients$_9$

$704.65

Amount disbursed to undergraduate$_6$ part-time Pell grant recipients

$1,061.67

Amount disbursed to undergraduate$_6$ part-time Non-Pell grant recipients

$741.30

Amount disbursed to graduate full-time recipients

$1,084.19

Amount disbursed to graduate part-time recipients

$738.38

Total amount disbursed to Students

$975.62

[6]For students in both undergraduate and graduate categories, classify as a graduate student.

[7]For students who had multiple enrollment intensities, classify as full-time.

[8]Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

[9]Includes non-FAFSA filers.

Emergency Grants - Title IV   ⌃

8)   **What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?**
Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕐. *Institutions can submit answers to questions marked with a clock symbol* 🕐 *in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report*

b)   🕐 Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?
Enrolled Students Not Eligible
1,179

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at https://www.federalregister.gov/d/2021-10190), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

i)   🕐 The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is
Percentage of Enrolled Students Not Eligible
30.01%

c)   🕐 Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Students Not Eligible Who Received Grants

0

i)   🕐 The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

Percentage of Students Not Eligible Who Received Grants

0.00%

Emergency Grants - Race/Ethnicity ⌃

8)   What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕐. Institutions can submit answers to questions marked with a clock symbol 🕐 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

d)   🕐 What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

American Indian or Alaska Native

Enrolled student count (unduplicated)

23

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

13

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

$ 13,825

Average HEERF Amount Awarded

$1,063.46

Asian

Enrolled student count (unduplicated)

181

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

81

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

$ 88,550

Average HEERF Amount Awarded

$1,093.21

Black or African American

Enrolled student count (unduplicated)

313

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

236

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

$ 259,000

Average HEERF Amount Awarded

$1,097.46

Hispanic/Latino

Enrolled student count (unduplicated)

429

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

294

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

$ 320,700

Average HEERF Amount Awarded

$1,090.82

Native Hawaiian or Other Pacific Islander

Enrolled student count (unduplicated)

8

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

5

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

$ 4,275

Average HEERF Amount Awarded

$855.00

White

Enrolled student count (unduplicated)

2,649

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

1,362

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

$ 1,249,725

Average HEERF Amount Awarded

$917.57

Two or more races

Enrolled student count (unduplicated)

102

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

69

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

$ 74,150

Average HEERF Amount Awarded

$1,074.64

Race/ethnicity unknown

Enrolled student count (unduplicated)

158

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

76

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

$ 74,050

Average HEERF Amount Awarded

$974.34

Nonresident alien

Enrolled student count (unduplicated)

66

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

1

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

$ 625

Average HEERF Amount Awarded

$625.00

Students not categorized in IPEDS

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

$ 0

Average HEERF Amount Awarded

Emergency Grants – Gender and Age ⌃

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕐. Institutions can submit answers to questions marked with a clock symbol 🕐 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

e) 🕐 What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Men

Enrolled student count (unduplicated)

1,328

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

618

What was the total amount of grants disbursed to students through all HEERF funds?

$ 582,250

Average HEERF Amount Awarded

$942.15

Women

Enrolled student count (unduplicated)

2,595

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

1,514

What was the total amount of grants disbursed to students through all HEERF funds?

$ 1,500,250

Average HEERF Amount Awarded

$990.92

Students not categorized in IPEDS

Enrolled student count (unduplicated)

6

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

5

What was the total amount of grants disbursed to students through all HEERF funds?

$ 2,400

Average HEERF Amount Awarded

$480.00

f) 🕐 What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?
Institutions should follow IPEDS Fall enrollment guidelines (https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older

Enrolled student count (unduplicated)

1,219

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

549

What was the total amount of grants disbursed to students through all HEERF funds?

$ 532,125

Average HEERF Amount Awarded

$969.26

Ages 24 and younger

Enrolled student count (unduplicated)

2,710

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

1,588

What was the total amount of grants disbursed to students through all HEERF funds?

$ 1,552,775

Average HEERF Amount Awarded

$977.82

Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of grants disbursed to students through all HEERF funds?

$ 0

Average HEERF Amount Awarded

Institutional Expenditures ︿

9) Institutional expenditures

a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

| Yes | No |

1) If no, are HEERF program funds being reserved for use as needed?

| Yes | No |

b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) Institutional d...   Amount in (a)(2) dollars, if appli...   Amount in (a)(3) dollars, if appli...

$0.00 $0.00 $0.00

Explanatory Notes

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
$0.00	$0.00	$0.00

> **Explanatory Notes**

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
$ 0	$ 0	$ 0

> **Explanatory Notes**

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
$ 0	$ 0	$ 0

> **Explanatory Notes**

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
$ 0	$ 0	$ 0

> **Explanatory Notes**

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
$ 0	$ 0	$ 0

Explanatory Notes

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
$ 0	$ 0	$ 0

Explanatory Notes

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
$ 0	$ 0	$ 0

Explanatory Notes

Campus safety and operations.
Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
$ 367,148	$ 0	$ 0

Explanatory Notes

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) Institutional d... $0   Amount in (a)(2) dollars, if appli... $0   Amount in (a)(3) dollars, if appli... $0

Explanatory Notes

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) Institutional d... $0   Amount in (a)(2) dollars, if appli... $0   Amount in (a)(3) dollars, if appli... $0

Explanatory Notes

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) Institutional d... $ 171,116   Amount in (a)(2) dollars, if appli... $0   Amount in (a)(3) dollars, if appli... $0

Explanatory Notes

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.
Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) Institutional d... $0   Amount in (a)(2) dollars, if appli... $0   Amount in (a)(3) dollars, if appli... $0

Explanatory Notes

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) Institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
$ 0	$ 0	$ 0

Explanatory Notes

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) Institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
$ 3,775,537	$ 0	$ 0

Explanatory Notes

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) Institutional d...
$ 132,271

Explanatory Notes

Payouts to student workers in May 2020

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
$ 0	$ 0

Explanatory Notes

Annual Institutional Expenditures for each Program

Amount in (a)(1) Institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
$4,446,072.00	$0.00	$0.00

Total of Institutional Annual Expenditures

Amount in all Institutional dollars
$4,446,072.00

Lost Revenue   ⌃

c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf).

Academic Resources	Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)	Room and board	Enrollment declines, including reduced tuition, fees, and institutional charges	Supported research
Estimated Amount	Estimated Amount	Estimated Amount	Estimated Amount	Estimated Amount
$ 0	$ 0	$ 1,227,741	$ 1,285,005	$ 0

Summer terms and camps	Auxiliary services sources	Cancelled ancillary events	Disruption of food service
Estimated Amount	Estimated Amount	Estimated Amount	Estimated Amount
$ 0	$ 0	$ 58,845	$ 0

Dormitory services	Childcare services	Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)	Bookstore revenue
Estimated Amount	Estimated Amount	Estimated Amount	Estimated Amount
$ 0	$ 0	$ 0	$ 0

Parking revenue	Lease revenue	Royalties	Other operating revenue
Estimated Amount	Estimated Amount	Estimated Amount	Estimated Amount
$ 71,422	$ 0	$ 0	$ 1,132,524

Total (a)(1) lost revenue funds	Total (a)(2) lost revenue funds	Total (a)(3) lost revenue funds	TOTAL LOST REVENUE HEERF
$ 3,775,537	$ 0	$ 0	$3,775,537.00

Estimated amounts need to sum to amounts reported in 9b

d) Briefly describe the "other operating revenue" reported above:

Brief description

Room/board/fee refunds to students; athletics

Enrollment - Academic ⌄

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021 ⌃

a) Complete the following table for the applicable reporting period

Academic level

UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students

2,516

Number of degree/cert. seeking students who completed a program at your institution
Students Completed
625

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution
Students Did Not Complete
1,829

Number of degree/cert. seeking students who did not complete and withdrew from your institution
Students Withdrew
62

Academic level
GRADUATE STUDENTS
For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students
Degree/Cert Seeking Students
1,197

Number of degree/cert. seeking students who completed a program at your institution
Students Completed
406

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution
Students Did Not Complete
773

Number of degree/cert. seeking students who did not complete and withdrew from your institution
Students Withdrew
18

Pell grant status (undergraduates only) 🕐
PELL GRANT RECIPIENTS
Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

Pell grant status (undergraduates only) 🕐
NON-PELL GRANT RECIPIENTS
Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

Enrollment intensity 🕐
PART-TIME
For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a
program at your institution

Students Completed

Number of degree/certificate seeking students who did not complete
but were still enrolled at your institution (i.e., last enrollment record at
the end of the reporting period is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete
and withdrew from your institution (i.e., no completion record and the
last enrollment record at the end of the reporting period is a withdraw
record)

Students Withdrew

Enrollment intensity 🕐
FULL-TIME
For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a
program at your institution

Students Completed

Number of degree/certificate seeking students who did not complete
but were still enrolled at your institution (i.e., last enrollment record at
the end of the reporting period is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete
and withdrew from your institution (i.e., no completion record and the
last enrollment record at the end of the reporting period is a withdraw
record)

Students Withdrew

Calendar year 2020 🕐 ⌃

b) Complete the following table
This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Academic level 🕐
UNDERGRADUATE STUDENTS
For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

Academic level 🕐
GRADUATE STUDENTS
For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

Pell grant status (undergraduates only) 🕐
PELL GRANT RECIPIENTS
Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

Pell grant status (undergraduates only) 🕐
NON-PELL GRANT RECIPIENTS
Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students

Number of degree/cert. seeking students who completed a program at
your institution

Students Completed

Number of degree/cert. seeking students who did not complete but
were still enrolled at your institution

Students Did Not Complete

Number of degree/cert. seeking students who did not complete and
withdrew from your institution

Students Withdrew

Enrollment intensity 🕐
PART-TIME
For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a
program at your institution

Students Completed

Number of degree/certificate seeking students who did not complete
but were still enrolled at your institution (i.e., last enrollment record at
the end of the reporting period is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete
and withdrew from your institution (i.e., no completion record and the
last enrollment record at the end of the reporting period is a withdraw
record)

Students Withdrew

Enrollment intensity 🕐
FULL-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

~~Degree/Cert Seeking Students~~

Number of degree/certificate seeking students who completed a program at your institution

~~Students Completed~~

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

~~Students Did Not Complete~~

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

~~Students Withdrew~~

Calendar year 2019 🕐 ∧

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Academic level 🕐
UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

~~Degree/Cert Seeking Students~~

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

Academic level 🕐
GRADUATE STUDENTS
For students in both undergraduate and graduate categories, classify as a graduate student

---

Number of degree/certificate seeking students

Degree/Cert Seeking Students

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

Pell grant status (undergraduates only) 🕐
PELL GRANT RECIPIENTS
Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

---

Number of degree/certificate seeking students

Degree/Cert Seeking Students

Number of degree/cert. seeking students who completed a program at

your institution

Students Completed

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

Pell grant status (undergraduates only) 🕐
NON-PELL GRANT RECIPIENTS
Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

Enrollment intensity 🕐
PART-TIME
For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

Enrollment intensity 🕐
FULL-TIME
For students who had multiple enrollment intensities, classify as full-time

---

Number of degree/certificate seeking students

Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

Enrollment - Race ^

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021 ^

a) Complete the following table for the applicable reporting period

Race/ethnicity (IPEDS categories) 🕐
AMERICAN INDIAN OR ALASKA NATIVE

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdrew

Race/ethnicity (IPEDS categories) 🕐
ASIAN

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdrew

Race/ethnicity (IPEDS categories) 🕐
BLACK OR AFRICAN AMERICAN

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdrew

Race/ethnicity (IPEDS categories) 🕐
HISPANIC/LATINO

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdrew

Race/ethnicity (IPEDS categories) 🕐
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdrew

Race/ethnicity (IPEDS categories) 🕐
WHITE

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdrew

Race/ethnicity (IPEDS categories) 🕐
TWO OR MORE RACES

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdrew

Race/ethnicity (IPEDS categories) 🕐
RACE/ETHNICITY UNKNOWN

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdrew

Race/ethnicity (IPEDS categories) 🕐
NONRESIDENT ALIEN

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdrew

Calendar year 2020 🕐

b)   Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Race/ethnicity (IPEDS categories) 🕐
AMERICAN INDIAN OR ALASKA NATIVE

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdrew

Race/ethnicity (IPEDS categories) 🕐
ASIAN

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdrew

Race/ethnicity (IPEDS categories) 🕐
BLACK OR AFRICAN AMERICAN

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdrew

Race/ethnicity (IPEDS categories) 🕐
HISPANIC/LATINO

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdrew

Race/ethnicity (IPEDS categories) 🕐
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdrew

Race/ethnicity (IPEDS categories) 🕐
WHITE

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdrew

Race/ethnicity (IPEDS categories) 🕐
TWO OR MORE RACES

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdrew

Race/ethnicity (IPEDS categories) 🕐
RACE/ETHNICITY UNKNOWN

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdrew

Race/ethnicity (IPEDS categories) 🕐
NONRESIDENT ALIEN

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdrew

Calendar year 2019 🕐   ⌃

c)   Complete the following table
     This table provides a historical comparison point for the current reporting period and since it is
     historical information it does not have to be updated on an annual basis. Institutions should
     submit responses in the early 2022 data collection process. However, if institutions need more
     time, they can submit responses in the early 2023 data collection process

Race/ethnicity (IPEDS categories) 🕐
AMERICAN INDIAN OR ALASKA NATIVE

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdrew

Race/ethnicity (IPEDS categories) 🕐
ASIAN

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdrew

Race/ethnicity (IPEDS categories) 🕐
BLACK OR AFRICAN AMERICAN

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdrew

Race/ethnicity (IPEDS categories) 🕐
HISPANIC/LATINO

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdrew

Race/ethnicity (IPEDS categories) 🕐
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdrew

Race/ethnicity (IPEDS categories) 🕐
WHITE

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdrew

Race/ethnicity (IPEDS categories) 🕐
TWO OR MORE RACES

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdrew

Race/ethnicity (IPEDS categories) 🕐
RACE/ETHNICITY UNKNOWN

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdrew

Race/ethnicity (IPEDS categories) 🕐
NONRESIDENT ALIEN

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdrew

Enrollment - Gender/Age ⌃

10)   Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021 ⌃

a)   Complete the following table for the applicable reporting period

Gender (IPEDS categories) 🕐
WOMEN

Number of degree/certificate seeking students

Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

Gender (IPEDS categories) 🕐
MEN

Number of degree/certificate seeking students

Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a
program at your institution

Students Completed

Number of degree/certificate seeking students who did not complete
but were still enrolled at your institution (i.e., last enrollment record at
the end of the reporting period is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete
and withdrew from your institution (i.e., no completion record and the
last enrollment record at the end of the reporting period is a withdraw
record)

Students Withdrew

Age (IPEDS categories) 🕐
AGES 25 AND OLDER

Number of degree/certificate seeking students

Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a
program at your institution

Students Completed

Number of degree/certificate seeking students who did not complete
but were still enrolled at your institution (i.e., last enrollment record at
the end of the reporting period is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete
and withdrew from your institution (i.e., no completion record and the
last enrollment record at the end of the reporting period is a withdraw
record)

Students Withdrew

Age (IPEDS categories) 🕐

AGES 24 AND YOUNGER

Number of degree/certificate seeking students

Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

Age (IPEDS categories) 🕐

AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

Number of degree/certificate seeking students

Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

Calendar year 2020 🕐 ⌃

b)   Complete the following table
This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Gender (IPEDS categories) 🕐
WOMEN

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

Gender (IPEDS categories) 🕐
MEN

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

Age (IPEDS categories) 🕐
AGES 25 AND OLDER

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

Age (IPEDS categories) 🕐
AGES 24 AND YOUNGER

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

Age (IPEDS categories) 🕐
AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

Calendar year 2019 🕐   ⌃

c)   Complete the following table
This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Gender (IPEDS categories) 🕐
WOMEN

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

Gender (IPEDS categories) 🕐
MEN

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

Age (IPEDS categories) 🕐
AGES 25 AND OLDER

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a

program at your institution during the calendar year

Students Completed

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

Age (IPEDS categories) 🕐
AGES 24 AND YOUNGER

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

Age (IPEDS categories) 🕐

AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

FTE Positions ⌃

11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

a) Full-time equivalent (FTE) positions as of November 1, 2018

166

b) Full-time equivalent (FTE) positions as of November 1, 2019

168

c) Full-time equivalent (FTE) positions as of November 1, 2020

172

d) Full-time equivalent (FTE) positions as of November 1, 2021

205

Non-Instructional Staff

a) Full-time equivalent (FTE) positions as of November 1, 2018

228

b) Full-time equivalent (FTE) positions as of November 1, 2019

221

c) Full-time equivalent (FTE) positions as of November 1, 2020

218

d) Full-time equivalent (FTE) positions as of November 1, 2021

250

Accreditor Approval

12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education?

Yes | No

b) Did your institution receive permanent approval from your primary accreditor to offer distance education?

Yes | No

c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

Not applicable

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?   Yes | No

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