

Office Hours:

Held in the Learning Center, VA 200

Volin: M-F 8:00-4:00
 Graham: T 12:30-1:30
 Hamilton: R 2:00-3:00
 Madison: W 10:00-11:00
 Martin: *office hours in Sed 203 MWF 9:00-10:00; TR 2:00-3:00
 McAninch: * office hours in VA 317 T 10:00-11:00
 Wye: T 10:00-11:00

Class Guests:

Kim Cullinan, Head of Public Services, Greenlease Library. Ext. 4189 kim.cullinan@rockhurst.edu

Michael Fabrizio, Humanities. VA 200, ext. 4814 michael.fabrizio@rockhurst.edu

Rick Hanson, Counseling Center. Massman 5, ext. 4275 Rick.hanson@rockhurst.edu

Terry Forge, GPS. VA 300B, ext. 4062 terry.forge@rockhurst.edu

Laura Janusik, Communication. Sed 111, ext. 3186 laura.janusik@rockhurst.edu

John Kerrigan, English. Sed 318A, ext. 4315 john.kerrigan@rockhurst.edu

Paul Scott, Psychology. VA 424, ext. 4192 paul.scott@rockhurst.edu

Mike Theobald, Director of Career Planning. Massman 3, ext 4861 mike.theobald@rockhurst.edu

Julia Vargas, Director of Service Learning. VA 208, ext. 4545 julia.vargas@rockhurst.edu

Class Meetings:

- August 25 Introduction. Small group assignments and meetings.
 Concern: Transparency about role of student and development as a learner.
 Paul Scott: Ways of knowing and creating knowledge.
- September 1 StrengthsQuest with Ann Volin.
 Concern: Learning to use strengths to develop as a college student
 Laura Janusik and student academic performance
 Saz Madison and ways of viewing personality profiles
 Michael Fabrizio, coordinator, film series: introduction to films
Thursday, September 3: Film Series, Justice in Education, *Stand and Deliver*, Mabee Theatre, 7:00
- September 8 StrengthsQuest Profiles with Ann Volin
 Concern: Examining your StrengthsQuest profile
 Critical reading: John Kerrigan
Thursday, September 10: Film Series, Justice in Education, *Sugar Cane Alley*, Mabee Theatre, 7:00
- September 15 Mass of the Holy Spirit—no class
Thursday, September 17: Film Series, Justice in Education, *Butterfly*, Mabee Theatre, 7:00
- September 22 Writing with Dan Martin
 Concern: Writing as a way of knowing
Movie response paper due

- September 29 Communication discussion with LaKresha Graham
Concern: *Warriors Don't Cry* and Communication
- October 6 Problem solving discussion with Saz Madison
Concern: Social interpersonal problem solving and its relationship to overall functioning
Rick Hanson, introduction to online alcohol survey
- October 13 Education discussion with Amy McAninch
Concern: Current ideas in education and justice
- October 20 Advising with StrengthsQuest
Rob Hamilton, advising overview
Mike Theobald, career plans and StrengthsQuest
- October 27 Rockhurst and justice in education
Concern: defining and viewing authority in the context of self-authorship
Margaret Wye, approaching research
Laura Janusik, follow-up on student academic performance
Kim Cullinan, RockIt and finding information
- November 3 Creating student response to justice in education issue
- November 10 Creating student response to justice in education issue
- November 17 Creating student response to justice in education issue
- November 24 Thanksgiving Break—no class
- December 1 Creating student response to justice in education issue
- Final Tuesday, December 8, 10:30am – 12:30 pm. Poster presentation

Grading: Students will receive a letter grade based on attendance and completion of projects. Only two absences are permitted; after that, your final grade will fall one letter grade for each subsequent absence.

Grades will be assessed based on the following three areas:

Attendance	15%
Daily assignments	35% (includes writing reflections, movie response paper, Janusik research participation, online alcohol survey, etc.)
Project	50% (includes proposal, group work, completed project, presentation, information gathering, bibliography, etc.)

First Year Experience Expectations

The purpose of the first year experience is to help college students succeed as they transition from high school to Rockhurst University and its tradition of Jesuit education. This experience will facilitate student progress towards becoming an educated person by connecting students with resources, developing their learning skills and encouraging self reflection.

1. Students will understand Rockhurst University's mission and consider how they might respond to its call.
2. Students will examine and enhance their academic skills.
3. Students will become familiar with healthy habits and reflect upon how their choices affect their mental and physical well being.
4. Students will explore possible majors, minors and careers in light of their gifts and passions and develop an understanding and appreciation of the Liberal Arts Core Curriculum.
5. Students will develop constructive relationships with faculty, staff and fellow students, and will become familiar with campus resources

Rockhurst University Statements

- A. Rockhurst University is committed to providing reasonable accommodations for students with disabilities. Please contact Sandy Waddell, Director of Access Services (Massman Hall, Room 7, 816.501.4689, sandy.waddell@rockhurst.edu) to provide documentation and request accommodations. If accommodations have already been approved by the Access Office, please communicate with the instructor(s) of this course regarding these arrangements by the second week of class in order to coordinate receipt of services.
- B. Student contact information must be kept current in order to receive important notices from Rockhurst University. Your contact information is online via your OracleWeb account. Please check your local address, local phone number, and emergency contact information on OracleWeb and revise as needed. **All important University notices will be sent only to your RU email address.** Please check your RU email account in addition to any other email accounts you may have. Accounts are activated at the Computer Services Help Desk.
- C. Course withdrawals are the responsibility of the student. The RU Catalog lists the procedures for a student to withdraw from one or all courses and will be upheld. If the student does not process course withdrawal correctly, it will result in a failing grade.
- D. Classroom Decorum. We need to work together to create an effective learning environment. As your teachers, we will come to class prepared to teach the subject matter. As a student, you need to come regularly, on time, and prepared, so that you can contribute fully to help the class develop critical thinking skills and life-long learning practices. All need to speak and listen with respect to each other, with our critical focus on issues. This respectful behavior must be used whether working in-class or attending out-of-class experiences, such as the film series or interviewing people.