
DEPARTMENT OF COMMUNICATION SCIENCES AND DISORDERS (CD)

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The Master of Science in Communication Sciences and Disorders incorporates interdisciplinary and multicultural perspectives and integrates coursework, research and clinical practica. As an educational program rooted in the Jesuit tradition, it challenges students to accept the responsibilities and rewards of life-long learning, leadership and service. The focus of this program is to provide a broad range of basic science courses and specialized offerings covering the evaluation and treatment of problems of articulation, language, voice, fluency, and neurophysiological and structural disorders affecting speech, language and swallowing in culturally diverse populations across the lifespan. This degree program prepares speech-language pathologists for roles as competent clinical practitioners and for entry into doctoral programs.

The goals and objectives of the graduate program in Communication Sciences and Disorders are as follows:

Program Goals:

- ◆ enhancing students' theoretical understanding of the normal development of basic human communication processes as well as the nature, causes, evaluation and treatment of disorders of human communication, inclusive of issues pertaining to culturally and linguistically diverse populations across the lifespan;
- ◆ developing skills needed to evaluate empirical research;
- ◆ fostering students' skills, attitudes and behaviors with diverse individuals who are delayed or disordered in the development and use of effective communication through supervised clinical practice;
- ◆ developing students' professional, ethical, and culturally sensitive conduct in clinical evaluation and treatment and in interactions with families of children and adults with communication disorders and with other professionals; and
- ◆ encouraging continuous professional development and community service for the benefit of individuals with communication problems.

Program Objectives:

The master's program has the primary objectives of:

- ◆ strengthening students' knowledge of the principles of biological sciences, physical sciences, mathematics, and the social/behavioral sciences;

- ◆ enhancing students' knowledge of basic human communication and swallowing processes, including their biological, neurological, acoustic, psychological, developmental, and linguistic and cultural foundations;
- ◆ expanding students' knowledge of the nature, prevention, causes, evaluation and treatment of speech, language, hearing, and communication disorders, inclusive of issues pertaining to culturally and linguistically diverse populations across the lifespan;
- ◆ engaging students in supervised clinical practice with culturally and linguistically diverse individuals who are delayed or disordered in the development and use of effective communication and/or swallowing;
- ◆ increasing students' understanding of and appreciation for linguistically diverse individuals by providing opportunities to develop language competencies necessary to serve those from culturally and linguistically diverse backgrounds;
- ◆ cultivating students' professional, ethical and culturally sensitive knowledge and skills in clinical evaluation and treatment, and in interactions with families of children and adults with communication and swallowing disorders and with other professionals;
- ◆ augmenting knowledge of processes used in research and fostering skills needed to evaluate critically empirical research and integrate research principles into evidence-based clinical practice;
- ◆ reinforcing students' knowledge about state and national certification, specialty recognition and other relevant professional credentials;
- ◆ fostering students' knowledge, appreciation and skill in oral and written communication with consumers, professionals and the public.

The Master of Science in Communication Sciences and Disorders consists of 48-49 graduate credit hours, including 30 credit hours of required and 6-7 credit hours of elective course work in speech-language pathology, and 12 credit hours of clinical practice. Some clinic registrations will include weekly class discussions on topics that support the development of knowledge and skills important to successful clinical experience and professional practice. The required course work provides a broad and solid foundation in both the theoretical and applied aspects of the discipline of communication sciences and disorders, while elective course work affords opportunities for more specialization or the pursuit of special interests. The clinical phase of the curriculum introduces students to the clinical, educational, and rehabilitation process. Supervised experiences in evaluation, treatment, and consultation with children and adults are provided. Students complete a minimum of 375 supervised clinical clock hours in a variety of practicum sites. The academic and clinical curricular sequence has been designed to provide continuity of learning experiences. Course work in a particular disorder area will be a pre- or co-requisite to clinical practice in that area.

CSD students are required to complete a portfolio to demonstrate successful mastery of the academic knowledge and clinical skills required for the professional practice of speech language pathology. A complete description of the portfolio and examples of artifacts included may be found in the CSD Policies and Procedures Manual.

The academic culmination of the program will be the capstone, an innovative research, administrative, or educational project or seminar paper that reflects integration of content across the curriculum. Students who plan to pursue a doctoral degree will be encouraged to engage in a traditionally structured research project. Work on this project will begin in CD 6221. A formal presentation will be conducted in CD 7221 and is the

final step in the academic portion of the master's program. An outline summary of the CSD graduate program requirements follows:

Required Coursework

CD 6110	Articulation & Phonological Disorders	3 hrs.
CD 6112	Fluency Disorders	2 hrs.
CD 6114	Voice & Resonance Disorders	3 hrs.
CD 6116	Swallowing Disorders	2 hrs.
CD 6118	Motor Speech Disorders	3 hrs.
CD 6122	Neurogenic Communication Disorders Adults I	2 hrs.
CD 6124	Neurogenic Communication Disorders Adults II	2 hrs.
CD 6126	Language Disorders Children I	3 hrs.
CD 6128	Language Disorders Children II	3 hrs.
CD 6130	Language & Literacy Continuum	2 hrs.
CD 6430	Concepts & Practices of Research	2 hrs.
CD 6221	Research Applications in CSD I	1 hr.
CD 7221	Research Applications in CSD II	1 hr.
CD 7985	Pathways to Professional Practice	1 hr.

Coursework: 30 hrs.

Required Clinical Coursework and Practice

CD 6970	Clinical Practice I	1 hr.
CD 6973	Clinical Practice II	1 hr.
CD 6982	Clinical Practice: Clinical Methods	1 hr.
CD 7974	Clinical Practice III	1 hr.
CD 7976	Clinical Practice IV	1 hr.
CD 7977	Clinical Practice V	2 hrs.
CD 7975	Clinical Practice - Tutorial (optional)	0 hrs.
CD 7978	Clinical Practice: Dialogues on Diversity I	2 hrs.
CD 7979	Clinical Practice: Counseling	1 hr.
CD 7980	Clinical Practice: Professional Issues	2 hrs.

Clinical Practice: 12 hrs.

Specialized Courses - Three Concentrations*

Acquired & Neurogenic Communication Disorders	Congenital & Developmental Communication Disorders	Communication Disorders & Differences in Culturally & Linguistically Diverse Populations**
CD 7112 Alternative & Augmentative Communication (2hrs.)	CD 7130 Genetic Bases of Communication Disorders (2 hrs.)	CD 6320 Assessment & Intervention in Linguistically Diverse Populations (2hrs.)
CD 7580 Communication Disorders Acquired Head Injury (2 hrs.)	CD 7180 Language-Learning Disabilities: Reading & Writing (2 hrs.)	CD 6661 Sign Language II (3 hrs.)
CD 7880 Rehabilitation of Cognitive-Linguistic Impairments (2hrs.)	CD 7280 Autism (2hrs.)	CD 7987 Dialogues on Diversity II (2hrs.)
CD 6221 Research Applications in CSD I (see required coursework above)		
CD 7221 Research Applications in CSD II (see required coursework above)		

Specialized Courses: 6-7 hrs.

*A minimum of six credit hours are required for each concentration, including a minimum of 4-5 credit hours in one area of concentration, and a 2-3 credit hour option in another area of concentration, plus 2 credit hours of coursework in research applications in which a capstone project related to the primary area of concentration is completed.

**Students will be required to complete additional coursework to receive bilingual certification from the Departments of CSD and Modern Languages and Literature.

Total Required Graduate Credit Hours: 48-49 hrs.

The program has been structured so that academic and clinical requirements may be completed on either a full-time or part-time basis through a combination of late afternoon, evening, and summer classes. Students enrolled in the program work with clients in educational and medical/clinical facilities throughout the greater Kansas City metropolitan area and in facilities throughout the nation. Students gain experiences with a wide variety of communication disorders, client populations, and age groups. Supervised experiences in evaluation and treatment with children and adults are provided for students by ASHA certified speech-language pathologists.

Rockhurst University's Master of Science program in Communication Sciences and Disorders is accredited by the Council on Academic Accreditation (CAA) of the American Speech-Language and Hearing Association (ASHA).

Graduates of the program are eligible to sit for appropriate national and state certification and licensure examinations. The curriculum satisfies the academic and clinical requirements for ASHA certification, Missouri and Kansas professional licensure, and certification by the Missouri Department of Elementary and Secondary Education as a speech and language pathologist.

Prep-Track

Rockhurst University offers a post-bachelor's Prep-Track in communication sciences and disorders which allows individuals who hold undergraduate degrees in disciplines other than CSD to complete required and related coursework necessary for admission to a graduate program, whether at Rockhurst or at another institution. Information concerning the Prep-Track is contained in the section of this catalog describing the undergraduate communication sciences and disorders program.

Requirements for the Communication Sciences and Disorders Bilingual Track

The bilingual track establishes that a Communication Sciences and Disorders graduate student has fulfilled specific course requirements in a foreign language with specially selected and required courses relating to and/or supportive of the graduate program. A joint undertaking of the Departments of Modern Languages and Literature and Communication Sciences and Disorders, the purpose of the track is to provide graduate students with an understanding of communication processes in bilingual groups and to develop the language competencies necessary to serve those from culturally and linguistically diverse backgrounds. Following completion of all degree requirements students who elect to pursue this track will receive a certificate from the Departments of Modern Languages and Literature and Communication Sciences and Disorders as evidence of their specialized skills.

A bilingual track is also available in French with equivalent courses.

The following courses or their equivalent are required for the bilingual track:

At the *undergraduate level* (prerequisites which may be completed prior to or during completion of the graduate program):

CD 5100 Transcription Phonetics (3 credit hours)

SP 3800 Conversational Fluency (3 credit hours)

SP 3400 Introduction to Latin American Culture (3 credit hours)

At the *graduate level*:

CD 6320 Assessment and Intervention in Linguistically Diverse Populations
(2 credit hours)

CD 7987 Dialogues on Diversity II (2 credit hours)

SP 6070 Spanish for the Health Care Professional or any medical Spanish course at the graduate level (3 credit hours)

The research/administrative/education capstone project, part of CD 6221 and CD 7221, must address a question specific to the bilingual track.

Missouri Department of Elementary and Secondary Education (DESE) Speech and Language Pathologist (Grade K–12) Certificate

Students who wish to work in the public schools in Missouri apply upon graduation to the DESE for a “student services” certificate. A student services certificate of license to teach as a speech-language pathologist is valid for a period of five (5) years from the effective date on the certificate, and will be issued to those persons meeting the following requirements:

- Possess a master’s or higher degree from a state-approved program for speech-language pathologists;
- Possess a valid, unencumbered, undisciplined Missouri license as a Speech-Language Pathologist from the Missouri Board of Registration for the Healing Arts; and
- Complete the PRAXIS II Specialty Area Test titled Speech-Language-Pathology designated by the State Board of Education with a score equal to or greater than the Missouri qualifying score.

For additional information about speech and language certificates in the Missouri public schools, students should consult the following website:

www.dese.mo.gov/divteachqual/teachcert/studserv.html

Admission to the Program

Admission to the graduate CSD program will be determined by a faculty committee. Although a priority deadline of March 1 is published in the admission materials, after this deadline applications are considered in the order in which they arrive and until the class is full. Admission to the program is highly competitive. Meeting the minimal requirements to enter the program described below, therefore, does not guarantee admission. Students may be admitted to the program for Fall or Spring semesters .

Additional information concerning the program and an application for admission to the program may be obtained from:

Office of Graduate Admission
School of Graduate and Professional Studies
Rockhurst University
1100 Rockhurst Road
Kansas City, Missouri 64110-2561
(816) 501- 4097
800-842-6776
www.rockhurst.edu/admission/grad

Or you may contact the department at: www.rockhurst.edu/academic/csd

Requirements for Admission

The applicant to the Master of Science in Communication Sciences and Disorders program must submit official undergraduate transcripts, official GRE records, three professional letters of recommendation (at least two of which must be from current or former instructors), and an essay as evidence of the following in order to be considered for admission:

1. an undergraduate degree in Communication Sciences and Disorders (or equivalent area) from an accredited college or university; or an undergraduate degree in another discipline plus course work equivalent to the major field of concentration of the Rockhurst University undergraduate program in Communication Sciences and Disorders. Undergraduate preparation should consist of at least 36 semester credit hours and reflect a well-integrated program of study including: a) biological/physical sciences and mathematics; b) the behavioral and/or social sciences, including normal aspects of human behavior and communication; and c) the nature, prevention, evaluation, and treatment of speech, language, hearing, and related disorders. Some coursework must address issues pertaining to normal and abnormal human development and behavior across the life span and to culturally diverse populations;
2. a minimum overall grade-point average of 3.00 (on a 4.00 scale) and a 3.00 or better in the undergraduate major are recommended;
3. strong performance on the Verbal, Quantitative, and Analytical components of the GRE;
4. excellent oral and written communication; and
5. strong personal commitment to advanced study and service in communication disorders.

As part of their undergraduate professional coursework, students must have completed the following coursework (or equivalent) with a GPA of 3.0 or better:

Statistics
Transcription Phonetics
Anatomy & Physiology of Speech & Hearing Mechanism
Language Acquisition or Language Development
Speech Science
Neural Bases of Human Communication
Hearing Science & Disorders
Foundations of Hearing Habilitation or Aural Rehabilitation

Candidates must have completed the following prerequisite courses or demonstrate the ability to complete such while enrolled in the graduate program at Rockhurst University: college-level math, general biology, physics, general psychology or sociology, ethics, philosophy, and four additional courses in the humanities. Students may enroll in courses available at Rockhurst or other accredited institutions as appropriate to complete the necessary CSD undergraduate requirements. Once a student has been accepted into the graduate program, he or she must maintain a 3.0 GPA in all remaining prerequisite courses in order to remain in the program.

Promotion in the Program

To progress toward the Master of Science in Communication Sciences & Disorders, a student must:

1. maintain a 3.0 semester and cumulative grade point average for all courses within the graduate CSD curriculum, with no more than two courses in which grades below B are earned;
2. demonstrate consistently professional behavior when interacting with faculty, students, and clients on campus and at clinical sites; and
3. show evidence of satisfactory progress toward meeting all academic and clinical requirements in compliance with the CAA of the ASHA.

In accordance with the graduate programs at Rockhurst University, a letter grade of “F” automatically results in dismissal from the program.

Graduation

In order to receive a Master of Science Degree in CSD from Rockhurst University, a student must complete all degree requirements including a minimum of 48 graduate credit hours, of which 30 credits are in required coursework, 6-7 credits are in elective coursework in speech-language pathology, and 12 credits are in clinical practice. As part of the clinical practice requirements, the student must complete a minimum of 375 supervised clinical clock hours. The successful completion of a capstone experience and portfolio are also required.

Course Descriptions

CD 6110. Articulation and Phonological Disorders (3)

This course will include a comprehensive overview of the nature of normal and disordered articulation and phonological development, as well as theories related to etiologies, descriptive characteristics, developmental norms, and cultural considerations. Students will analyze, synthesize, and evaluate information as it relates to clients who exhibit articulation and phonological disorders and demonstrate knowledge of evidence-based prevention, assessment, and intervention of articulation and phonological disorders.

CD 6112. Fluency Disorders (2)

This course will address theories about and research related to normal and disordered fluency. Factors which contribute to fluency disorders will be considered. Various treatment approaches to fluency will be discussed relative to the history of fluency disorders. Formal and informal assessment methods will be highlighted for both pediatric and adult fluency clients. Medical, behavioral, and psychological models of treatment will be included.

CD 6114. Voice & Resonance Disorders (3)

This course will examine the normal and abnormal processes of voice and resonance. It will include in-depth study of assessment and treatment of functional, organic, neurogenic, and psychogenic voice disorders in pediatric and adult populations. Experience in perceptual and instrumental analysis of voice will be included. Treatment and counseling issues for laryngectomy and other vocal pathologies will be addressed.

CD 6116. Swallowing Disorders (2)

This course will provide information about the processes involved in normal and disordered swallowing in children and adults. It will include a review of the anatomy and physiology of normal swallowing and the anatomic and physiologic disturbances affecting deglutition, with an emphasis on radiographic and bedside diagnostic and treatment procedures.

CD 6118. Motor Speech Disorders (3)

This course will focus on the assessment and treatment of motor speech disorders in adults and children. Particular emphasis will be placed on methods of evaluation and differential diagnosis of the dysarthrias and apraxias of speech leading to an enhanced understanding of the neurologic mechanisms of motor speech control. Contemporary issues and approaches to rehabilitation and management of motor speech disorders will be emphasized.

CD 6122. Neurogenic Communication Disorders Adults I (2)

This course will examine the assessment and treatment of acquired language disorders in adults. The primary focus will be on the study of adult aphasia. The theoretical bases of aphasia from historical and contemporary perspectives will be discussed. Differential diagnosis in aphasia, assessment, intervention, and counseling of patients will be considered with a focus on the importance of culturally related factors.

CD 6124. Neurogenic Communication Disorders Adults II (2)

This course will provide the student with information about the diagnosis and treatment of acquired cognitive-linguistic impairments in adults. Right hemisphere disorders, irreversible dementia, and traumatic brain injury will be among the topics studied. Emphasis will be on the assessment and management of individuals with both focal and diffuse brain injury. The psychosocial impact of cognitive-linguistic impairments on the individual and the family will be considered.

CD 6126. Language Disorders Children I (3)

This course will focus on early language assessment, intervention and service coordination for children with special needs ages birth to five using a family-centered, culturally appropriate approach. An overview of the history and legislation of early language intervention will also be provided. The course will emphasize identification and treatment issues specific to federal laws including counseling and support for families, multicultural considerations and interdisciplinary/transdisciplinary assessment and intervention.

CD 6128. Language Disorders Children II (3)

This course will review contemporary literature relating to the language disorders of school age children and adolescents. The students will gain knowledge of disorder descriptions, assessment techniques, intervention strategies, and the interconnections between language and learning. Discussion of literacy, the multidimensional nature of language and the use of culturally different language patterns in the classroom will also be discussed.

CD 6130. Language and Literacy Continuum (2)

This course will examine the hierarchical and reciprocal relationships between spoken and written language with an emphasis on risk factors and early development of skills that unfold before formal reading instruction. Consideration will be given to principles and methods of prevention, assessment, and intervention involved in the literacy education of individuals from early childhood through adolescence and adulthood.

CD 6221. Research Applications in CSD (1)

This course will provide students with opportunities to see how methodological principles are systematically applied in research in communication sciences and disorders and demonstrate how these principles and the scientific evidence produced are utilized for defining and solving clinical problems. Large and small group activities will focus on preparing grants and foundation proposals, journal writing and developing scientific presentations. Students enrolled in CD 6221 will explore research related to an area of concentration, identify a research, administrative or educational topic and question and begin work on a research project. A formal presentation of this project will be con-

ducted in CD 7221 and is the final step in the academic portion of the master's program.

Concurrent: CD 6430.

CD 6320. Assessment and Intervention in Linguistically Diverse Populations (2)

This course will provide an overview of the basic principles underlying assessment and intervention procedures for use with linguistically diverse individuals with communication disorders. Although significant emphasis will be placed on the Spanish-English speaker, many of the principles that will be addressed are applicable to other linguistically diverse speakers. Specifically, the course will provide a review of 1) the influence of diverse cultural and linguistic backgrounds on human communication behaviors and disorders, 2) the cultural and linguistic variables that impact the use of standardized and non-standardized assessments, and 3) alternative assessment and intervention techniques that are culturally sensitive and family centered. Focus will be given to the utilization of a "difference versus disorders" approach when considering phonetic, phonologic, and linguistic issues.

CD 6430. Concepts and Practices of Research (2)

This course will introduce students to clinical research in areas related to communication disorders. Both experimental and descriptive research methods will be highlighted. The principles of design and analysis form the context for the examination and integration of scientific knowledge with clinical practice.

CD 6559 (CD 4559). Sign Language and Other Alternative Methods of Communication (3)

This course will provide an introduction to sign language including finger-spelling and basic vocabulary words. It will also explore alternative and augmentative (AAC) methods of communication. AAC methods will include picture boards, computer programs, and other devices to facilitate communication under communicatively challenging situations. Students taking this class for graduate credit must complete an additional project on an accelerated level appropriate for such graduate credit.

CD 6661 (CD 4661). Sign Language II (3)

This course will offer continued development in the language of sign with emphasis on building vocabulary and developing conversational skills. Students taking this course for graduate credit must complete an additional project on an accelerated level appropriate for such graduate credit. Prerequisite: CD 6559 (CD 4559).

CD 6970. Clinical Practice I (1)

This is the first in the sequence of clinical courses. This course will be a combination of supervised clinical practice, weekly discussion groups, and supervisor/student clinician conferences. Opportunities for supervised clinical experience in the treatment and assessment of children with communication disorders will be provided. Procedures for

screening, prevention, evaluation, intervention, and collaboration with families and professionals will be emphasized in the context of ethical practice and cultural and linguistic diversity.

CD 6973. Clinical Practice II (1)

This course is the second in the sequence of clinical courses. It is a combination of supervised clinical practice, supervisor/student conferences, and regularly scheduled discussion groups. Supervised clinical practice involves time spent in actual evaluation or treatment of culturally and linguistically diverse clients across the lifespan with various types and severities of communication disorders. Prerequisite: CD 6970.

CD 6982. Clinical Practice: Clinical Methods (1)

This course will provide an overview of the principles and methods of prevention, assessment, and intervention for individuals with communication and swallowing disorders. The primary focus will be on the process through which new communication behaviors are introduced, sustained, and generalized to other contexts. Principles and procedures used in evidence-based practice will be reviewed and emphasized. Participation in case staffings and course projects will encourage students to consider methods and materials selected for a specific case and identify research evidence to support or refute their practice choices.

CD 7112. Alternative and Augmentative Communication (2)

This course will address theoretical and practical issues pertaining to the identification, evaluation, and treatment of individuals with severe and multiple communication deficits, which require augmentative/alternative communication systems and/or adapted computer systems. It will include discussion of the application of graphics, signs and gestural means of communication, use of aids and devices, development of interactive communication behaviors as well as the use of computer assisted communication strategies.

CD 7115. Ethical Decision-Making in Communication Sciences and Disorders (1)

This inter-departmental course in ethical decision-making in CSD is team-taught by professors in the departments of philosophy and CSD. It is designed to enhance students' awareness of, and knowledge about a complexity of issues in the professional practice of speech-language pathology such as the use of technology, scope of practice, multi-skilling, patients' rights, research, caseload diversification, and the supervision of speech-language pathology assistants, all of which have some ethical considerations. The course will include a weekly group discussion in which students will engage in the process of ethical diagnosis using clinical scenarios based on individuals with communication disorders.

CD 7130. Genetic Bases of Communication Disorders (2)

This course will introduce human genetics and explore the impact of chromosomal and structural anomalies on the process of communication. Course content will include the assessment and remediation of various disorders related to these anomalies.

CD 7180. Language-Learning Disabilities: Reading and Writing (2)

This course will present a comprehensive integration of research on language development and disorders with research on reading and writing disabilities. Consideration will be given to the processes that underlie spoken and written language including phonological processing skills and their associated cognitive processes as well as higher-level language, text processes and meta-cognitive abilities. A developmental language perspective is used in which reading and writing are viewed as language-based skills.

CD 7221. Research Applications in CSD II (1)

This course will provide students with opportunities to see how methodological principles are systematically applied in research in communication sciences and disorders and will demonstrate how these principles and the scientific evidence produced are utilized for defining and solving clinical problems. Large and small group activities will focus on preparing grants and foundation proposals, journal writing and developing scientific presentations. Students enrolled in CD 6221 will explore research related to an area of concentration, identify a research, administrative or educational topic and question and begin work on a research project. A formal presentation of this project will be conducted in CD 7221 and is the final step in the academic portion of the master's program. Prerequisite: CD 6221, CD 6430.

CD 7280. Autism (2)

This course will provide an overview of the characteristics and etiology of autism spectrum disorders. Students will develop skills and strategies for communication and language assessment and intervention for this population. Major emphasis will be placed on the speech, language, communication, and behavior of individuals with autism. Guidelines for assessment and intervention will be provided including decision-making for the selection of a communication system, functional assessment of challenging behavior and structured teaching and environmental supports for effective learning.

CD 7580. Communication Disorders in Acquired Head Injury (2)

This course will review the current literature concerning the communicative sequelae of acquired brain injury in children and adults. Topics will include the neurophysiology of brain functions, methods of assessment and clinical management of patients with closed-head injuries. Prerequisites: CD 6122 and CD 6124.

CD 7880. Rehabilitation of Cognitive-Linguistic Impairments (2)

This course will address both practical and theoretical aspects of assessment and treatment of individuals with acquired cognitive-linguistic impairments across the lifespan. A case-based format will be applied to assessment and intervention for impairments in memory, attention, perception, organization, reasoning and executive functions as they relate to the individual's functional needs. Prerequisite: CD 6122, CD 6124.

CD 7974. Clinical Practice III (1)

This course is the third in the sequence of clinical courses. It will provide supervised clinical practice experience including opportunities to conduct screening/prevention/evaluation procedures, integrate/synthesize case history and evaluation information, complete oral and written reports, develop/implement intervention plans, and communicate with clients/caregivers/professionals. Clinical experiences will be provided with culturally and linguistically diverse client populations with various types and severities of communication disorders across the lifespan. Weekly on-line communication with the instructor will be required throughout the course. Prerequisite: CD 6970 and CD 6973; may be taken concurrently with CD 7976.

CD 7975. Clinical Practice – Tutorial (0)

This will provide tutorial experience following a term in which clinical difficulties were identified as significant by the student, a supervisor or the Clinical Coordinator. A student becomes eligible to enroll in this course if the supervisor notes problem areas which compete with adequate clinical performance. Once the tutorial is recommended, the student must complete this experience prior to requesting additional clinical work and completing the program. A grade of B or better qualifies a student to resume the normal clinical sequence.

CD 7976. Clinical Practice IV (1)

This course is the fourth in the sequence of clinical courses. It will provide supervised clinical practice experience including opportunities to conduct screening/prevention/evaluation procedures, integrate/synthesize case history and evaluation information, complete oral and written reports, develop/implement intervention plans, and communicate with clients/caregivers/professionals. Clinical experiences will be provided with culturally and linguistically diverse client populations with various types and severities of communication disorders across the lifespan. Weekly on-line communication with the instructor will be required throughout the course. Prerequisite: CD 6970 and CD 6973; may be taken concurrently with CD 7974

CD 7977. Clinical Practice V (2)

This course is the fifth in the sequence of clinical courses. It will provide supervised clinical practice experience including opportunities to conduct screening/prevention/evaluation procedures, integrate/synthesize case history and evaluation information, complete oral and written reports, develop/implement intervention plans, and communicate with clients/caregivers/professionals. Clinical experiences will be provided with culturally and linguistically diverse client populations with various types and severities of communication disorders across the lifespan. Weekly on-line communication with the instructor will be required throughout the course. Prerequisite: CD 6970, CD 6973; CD 7974 and CD 7976 are taken either as prerequisite to or concurrent with CD 7977.

CD 7978. Clinical Practice: Dialogues on Diversity I (2)

This course will focus on key terms basic to cross-cultural training and steps in developing cultural competence and cross-cultural communication. Students will utilize in-class and on-line discussions, participate in diversity training activities, view and reflect on a number of videos and complete reflective journals as they learn more about each other's cultural heritages, feelings, beliefs and experiences.

CD 7979. Clinical Practice: Counseling (1)

This course will review current theories in interviewing and counseling as they apply to individuals with communication disorders and their families. Opportunities will be provided for application of knowledge through role-playing and discussion of clinical scenarios based on individuals with communication disorders.

CD 7980. Clinical Practice: Professional Issues (2)

This course will provide an overview of the historical, legal, and ethical foundations and contemporary issues that affect the professions of speech-language pathology and audiology. It will include information on certification, specialty recognition, licensure and other forms of credentialing of speech-language pathologists, accreditation of service and education programs, the structure and affairs of the ASHA and other professional associations, scope of practice and practice policies and guidelines, and state and federal regulations and policies related to the practice of speech-language pathology. Career development issues will be addressed as well as ways for individuals to engage in advocacy activities and participate in their professional associations.

CD 7985. Pathways to Professional Practice (1)

This course will focus on the application of knowledge and skills acquired during the first year of graduate school. Students will conduct roundtable discussions, and complete and document portfolio projects as part of the class. Students will engage in

activities such as service learning projects, immersion experiences, leadership circles, Praxis preparation, grant writing, interdisciplinary contacts, case study presentations, and/or an ethics round table.

CD 7987. Dialogues on Diversity II (2)

This course will focus on the application of the cultural skills and knowledge acquired in Dialogues

on Diversity I. Inter-institutional teams will engage in active case analyses using ethnographic methods to examine case scenarios involving individuals with communication disorders from culturally and linguistically diverse backgrounds.

Prerequisite: CD 7978.
